

Haversham school Primary PE and Sports Premium Physical Education and School Sports action plan and impact 2016-2017

Date : September 2016

Updated March 2017

National Curriculum 2016-17

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident, in a way, which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed a 'values led' education.

Aims

The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives.

Vision and Aim

As a staff at Haversham School we want the children to see that PE and sport are at the heart of school life and that they can achieve anything if they take the opportunities offered to them.

We echo the aims and purpose as stated in the new National Curriculum. We believe physical education and sport is an essential part of every child's development. We endeavour to provide high quality physical education and sporting opportunities for every child, equipping them to lead healthy, active lifestyles as well as providing the children with the necessary skills of good sportsmanship, to strive for excellence and be resilient in defeat.

We aim to offer a balanced program and a variety of activities to provide all pupils with the opportunity to develop a broad spectrum of skills, the knowledge necessary to use those skills throughout their lives whilst enabling them to develop acceptable fitness levels. We want to raise the aspirations of every student regardless of ability, providing them with the determination and enthusiasm to pursue a healthy and active lifestyle in future years.

*This is a live document and will be updated and amended throughout the year. Most actions are ongoing throughout the year. When completed actions will be highlighted in green.

Area of Focus 1						
<i>To ensure high quality Curriculum PE provision</i>						
Key actions to maintain or improve our provision	Effective use of funding (cost implication)	Funding breakdown	Monitoring and Dates	Action plan	Impact	Evidence
Ensure Breadth and balance of provision	PE specialist from SSP to take on the role as PE Co to revise curriculum map and planning	Included in SSP Small schools package £6600	PE Co and HT Ongoing	To ensure a broad and balanced curriculum is delivered. Update LTP, MTP and lesson plans with SSP planning (planning to be phased in from SSP) Update assessment	All staff to know what units to teach when. Progressive easy to follow planning to teach from.	Updated LTP, MTP and planning in folders and on school server. Assessment and tracking recorded
To offer CPD to all staff	Upskill teachers and teaching assistants by working alongside a PE specialist for half a term. 2 half terms per teacher.	SSP package (£6600) includes 3 half terms of PE specialist support in lessons.	PE Co & HT Aut 2, Spr 2, Sum 2 Aut 2 Aut 2 Spr 2 Spr 2	Audit of staff needs Ensure staff are confident teaching in supported area. PE specialist worked with Emma Penny NQT. Area of activity Gymnastics PE specialist worked with Vicky Clarke. Area of activity Gymnastics PE specialist to work with Hollie McEvoy PE Specialist to work with Emma Penny NQT	Improved organisation and pace. Improved confidence using apparatus and teaching specific skills safely eg forward roll. Improved organisation and pace. More confident, able to adapt plans to suit	Audit form HQ Ragging form Weekly Review Form Lesson Observations Use of colour groups. Organisation of mats and apparatus. Organisation of apparatus Observed correctly supporting pupils performing a forward roll Observed use of a variety of

					needs, increased intensity of warm-up by implementing new ideas	different equipment for STEP
	Attend CPD courses NQT training x3 NQT Course 1 Supply cover for Miss Penny	£75 £84	2 nd Nov 16 12-4pm 22 nd Feb 15 th March	Miss Penny to attend all NQT PE courses (x3) Games Gymnastics Dance	A better understanding of FUNdamental skills needed to teach Games. Use of STEP for differentiation and organisation of pupils. Lots of practical ideas on how to develop individual skills. Variety of different warm-up ideas to use. Organisation of class to ensure pace. Use of STEP in dance for differentiation.	Register of attendance at course. Course notes and evaluation form. Lesson observations.
	Primary Dance course Supply Cover for Mrs Clarke	£125 £210	12/1/17 All day	Mrs Clarke to attend course		Register of attendance at course. Course notes and evaluation form. Implementation of organisation and STEP in lessons.
	Staff INSET x3	Included in SSP Small schools package £6600	1 per term 24 th Nov 16 20 th Apr 17	PE Co to review audit forms and decide with HT content for INSET INSET 1 Physical Literacy and how to use new planning from SSP effectively INSET 2 – Hit 5 – health & wellbeing	Agree focus for staff training Improved understanding of Physical literacy and how to implement skills into lessons	Audit forms Teaching of skills using new planning from SSP

Ensure correct size/weight equipment available	Audit of Equipment	SSP package PE Co role £86.70	PE Co & HT Sept 2016 Jan 17 Apr 17	PE Co to do equipment audit and where necessary order new stock. Order 30 new balls suitable for EY & KS1 Order new ball bag and an extra set of bibs	Enough correct sized and weighted equipment available for staff to teach a HQ PE lesson. New bibs will help with organisation. Equipment of right size and weight to enhance high quality teaching and learning.	Equipment list Ball order received
Review and update PE policy	PE specialist in role of PE Co to review and update PE policy	SSP package PE Co role	PE Co & HT Mar 2017	Write new policy All staff to read new policy	All staff teaching PE aware of what is expected	PE policy in PE folder

Area of Focus 2*To ensure that health, wellbeing and physical activity are a key focus throughout the whole school.*

Key actions to maintain or improve our provision	Effective use of funding (cost implication)	Funding breakdown	Monitoring and Dates	Action plan	Impact	Evidence
The promotion of active healthy lifestyles throughout the whole school	Use of resources provided by SSP Provide CPD for staff, TA and lunchtime supervisors on how to use resources.	Included in SSP Small schools package £6600	All staff, PE Co and HT Termly review	SSP team to introduce Hit5 project to tackle health and wellbeing. Project to be implemented through out the school.		Pupil tracking sheet in school. End of year Parent and pupil voice data.
Introduce a Physical activity project to a targeted group.	SSP to provide training, support and resources to deliver project	Included in SSP package (£6600)	PE Co & HT MDS Termly review	HT to decide which project to deliver and who will benefit. SSP team to implement project	Project chosen Golden mile Improve fitness and health through regular daily exercise	Baseline data collected. Launch assembly to raise awareness
The promotion of active lunchtimes	SSP to train year 2 pupils to be play leaders to lead activities at lunchtime.	Included in SSP package (£6600)	PE Co, Class teacher Half termly review	Deliver a theory and practical lesson to Year 2 pupils about play leaders. Digital copy of resources for the school Print off resources Organise equipment box for lunchtime activities	Opportunity for children to develop leadership skills. Increased confidence in play leaders delivery of activities Fun and enjoyable activities for whole school to participate in at lunchtimes. Lunchtimes more organised due to structured activities.	Pupil feedback during review session – notes taken Parental feedback – verbally to class teacher Register of participation as a play leader Lunchtime observation by SSP.

Area of Focus 3 <i>Participation and success in competitive school sports</i>						
Key actions to maintain or improve our provision	Effective use of funding (cost implication)	Funding breakdown	Monitoring and Dates	Action plan	Impact	Evidence
Continue to improve intra school competition	Use of SSP specialist to run intra festival and assist with running of Sports day	Included in SSP Small schools package £6600	PE Co and HT Annual review	SSP to plan and deliver a EY & KS1 festival		Register of participation Scores recorded and collated
Introduce inter school competition	Paying for transport to festivals	TBC	PE Co & HT Termly review	To investigate possibility of buddying up with another local school to run an inter school festival		Register of participation. SSP calendar of events

Total amount for academic year 2016-2017 £8250

Total amount of funds allocated to date
 £6600 –SSP Package
 £225 – NQT Courses
 £125 – Dance Course
 £294 - Supply
 £86.70 - Equipment

 Total £7330.70 Remaining £919.30